

Technology Based Reader

Human Reader

Assistance in reading word for word on tests. Students who qualify for a human reader must request a human proctor reader through the Office of Accessibility at least 4 business days prior to the test. In order to qualify for a human proctor, a student must submit appropriate documentation to warrant the provision of a human proctor.

When appropriate, there may be times in which the student is encouraged to use a technological modality for the reader accommodation, in place of a human reader. In instances when students submit a late test request, they should anticipate that their reader accommodation will be provided through the use of a technology-based reader pen, as supplies allow. In the case of a late test request, there may not be a human reader or technology-based reader pen available, and the student may have to forfeit their accommodation. In cases where it is not possible to use a technology-based reader due to the disability impacts or the test content, the student will need to notify the Office of Accessibility Testing Coordinator, via a test request in STARS, to indicate the need for a human reader.

Reader Pen

Assistance in reading tests using a technology-based reader pen to scan and read printed tests, in lieu of a human reader in the testing room. The pen is operated by the student during the exam.

Students should anticipate that there may be some instances when they are asked to wear headphones when utilizing the reader pen so as to not distract other testers in the same testing space. If a student is required to wear headphones, the Office of Accessibility will provide these headphones for the student. If the student prefers to wear their personal headphones, plan to arrive early and they will be subject to inspection.

C-Pen Reader

Assistance in reading tests using a C-Pen scanner to read printed tests, in lieu of a human reader in the testing room.

Smart Pen Reader

Assistance in reading tests using a Smart Pen containing a prerecording of test questions, in lieu of a human reader in the testing room.

General Information

- The pen reader options both would be operated by the student during the test, and in cases where a student has a PCA and needs assistance using the pen due to disability impacts, the PCA would be permitted to physically operate the reader pen throughout the test. It is at the discretion of the Office of Accessibility to assign a method of reader-based accommodations for an exam.

- Please note that although some students are approved for a human reader accommodation, there may be instances in which your reader accommodation is provided using a technology-based reader (C-Pen).
- In cases where late test requests are submitted, or during peak testing times (midterm and final exams) when there is limited availability for human readers, students should anticipate being provided a C-Pen reader to use for their test.
- The Office of Accessibility reserves the right to determine the most appropriate modality of a reader accommodation, when reviewing test requests submitted by students. When deemed appropriate and reasonable, there may be times in which technology-based readers are used in place of human readers, for tests.

Foreign Language

Technology driven readers can read, and repeat, test questions verbatim for a student. As with human reader proctors, technology driven proctors may have an element of pronunciation error when reading back to the student. Additionally, in some cases, a technology driven reader pen may provide an unfair advantage to student testers and for some areas of study such as foreign language courses. Consultation between the instructor and Office of Accessibility may be required to determine the essential elements of an exam and if a reader pen would provide an unfair advantage.